



NEWSLETTER

Our Values: Co-operation | Fairness | Trust | Respect

Woodville Primary School – **OUR MISSION:**

Challenging every student to learn, achieve and flourish

School News

TERM 1 No. 1
Friday January 29th
2021

PARENT/SCHOOL INFORMATION PACK

Be on the lookout for a package that has been sent home with students containing important information for families. Some forms included in the pack will need to be filled in and returned to school.

Enclosed you will find:

- The Material and Services Invoice/s for 2021, totalling \$290 per child.
- Student Personal Data Sheet/s - need to be checked to ensure that the information is correct, please make any alterations and **sign, date and return** so our records can be updated. If no changes are required you will still need to sign the form and return it.

Please note changes of address must be completed on a separate form available from the front office and supporting documentation is required.

- Early Dismissal Consent Forms
- School Photography Consent Forms

Please find attached a copy of Term 1 Calendar with all the events that will be occurring (that we are aware of to date). You will still continue to get notifications of special dates, changes/updates and events via Skoolbag app as well.

All future newsletters will be available electronically via Skoolbag app or via email. If you need a paper copy of the Newsletter, it will be available from the Front Office for you to collect.

WELCOME TO 2021 SCHOOL YEAR

Welcome back to all our students and families. We are excited to be here and share another year with you. I would like to welcome all our new families, especially those whose children are starting school for the first time. We aim to have your association with Woodville Primary School be positive and rewarding.

This year we welcome the following new staff: Jinap Ato – Indonesian Teacher Senior Year levels, Andrew Marks – Year 5/6 teacher in Room 12 (working with Anne Cubelic) and P.E teacher, Tamara Brooker – Year 4/5 teacher in Rm 11 Fridays and Science NIT. These teachers come with a wealth of experience and expertise and we are pleased to have them join our team. Other staff are as follows:

Staff	Role	Room
Tracey McKenna	Reception Year Teacher	7
Olivia O'Halloran	Year 1 Teacher	8
Kate Platten	Year 1/2 Teacher	9
Sarah Helmore	Year 2 Teacher	10
Damien Nicholls	Year 4/5 Teacher	11
Andrew Marks	Year 4/5 Teacher	12
Kate Didyk	Year 6/7 Teacher	13
Monica Lee	Year 7 Teacher	14
Effie Bourlotos	Year 3 Teacher	15
Sabrina Dumont	Year 3/4 Teacher	16
Mim Capone	Year 4/5 Teacher	17
Lisa De Candia	Year 4/5 Teacher	18
Mark Feetham	STEM Coordinator and Science NIT	
Kim Morphett	Indonesian Teacher	4
Jinap Ato	Indonesian Teacher	STEM
Andrew Marks	Physical Education	Gym
Anne Cubelic	EALD and Literacy Support Teacher	6
Kathryn Govett	Literacy Support and Health/PE Teacher	2
Ellen Stewart	Aboriginal Education Teacher and Literacy Support	Nunga
Cliff Walkington	Aboriginal Community Education Officer	Nunga
Kathy Blasewicz	Pastoral Care Worker	Library
Wendy Jolley	Wellbeing Leader	Library
Kylie Tiboldo	Business Manager	Office
Suzi Woolman	Finance Officer	Office
Sophie Attalotis	Reception Officer	Office
Garry Reid	Grounds Person	
Deb Pederson	Library Officer	Library
School Support Officers – Cheryl Austin, Christina Assaniotis, Sam Clutton, Carly Daniel, Ilona Bizkadze, Bec McLeod, Dorothy Geaghan, Jasmine Pearson, Helen Joseph, Kayla Stasinopoulos		
Kirsty Maclean	Deputy Principal	Office
Maria Maffei	Principal	Office



FRUIT FLY ADVICE

On Wednesday we were alerted by the Department of Primary Industries and Regions of restrictions in place to control the outbreak of Fruit fly. This was posted on our Skoolbag App. Please refer to it for your information.

It is families' responsibilities to follow these restrictions, and preschools and schools are not required to monitor students and/or their lunchboxes. If parents have any queries as to which fruit or fruiting vegetable are affected, please visit www.pir.sa.gov.au/fruitfly.

SCHOOL SAFETY

Please be mindful of our road usage. Tenterden and Evans Streets become one way access during school drop off and pick up times, with entry via Port Road and exit to Findon Road.

Our school is a non-smoking zone. If you smoke you need to be 10 metres from school boundary. Our neighbours appreciate the community being respectful of keeping their yards clear of cigarette butts and also ensuring access to their driveways.

The school appreciates your support in this matter.

Students and families are welcome on school grounds from 8:30 am.

Please check our FB page as we have posted some photos of classroom to share with you as parents/carers are still not permitted in class buildings.

SCHOOL UNIFORM

It is great to see everyone in their correct school uniforms. Hats need to be worn all term as we follow the Cancer Council's SunSmart policy. Our School Dress code is endorsed by our Governing Council.

Dress Code Policy

The school colours are
BOTTLE GREEN - GOLD – NAVY BLUE

Students wear...

- Navy blue bottoms (ie. shorts, skirts, pants or leggings)
- Navy blue hats
- Bottle green tops (ie. shirts, jumpers, jackets)
- Yellow logos, panels or stripes



Dress Code Guidelines

- Clothing is to be suitable for involvement in education programmes and offer protection from the sun.
- Parents/caregivers may purchase clothing in the school colour code from the front office or commercial providers.
- Clothing should be clearly marked with the child's name (both Given and Family names)
- Protective tops are to be worn for swimming and aquatic activities.
- Footwear is to be suitable for involvement in educational programs especially the PE and fitness program.
- Girls wearing dresses are encouraged to wear bike shorts or sports pants to enable them to participate easily in physical activities.
- Small studs or small plain ear-rings are allowed.

Dress Code Exclusions

These items are not suitable for school...

- Makeup
- Jewellery (other than small studs or ear rings)
- Clothing with brand names, writing or pictures
- Sleeveless tops, strapless/backless dresses, and midriff tops
- Denim jeans
- 'Customised' (eg. cut, frayed, graffitied) hats/caps

Request for exemption must be placed in writing and addressed to the Principal.

This policy operates in conjunction with the School's Sun Smart Policy and will be reviewed regularly by the Governing Council

QKR

The school uses the Qkr app last year to help facilitate payment options for families. Qkr is a secure and easy way to order and pay for school items such as clothing, lunch orders, and excursions etc.

The advertisement features the Qkr! logo (a stylized 'Q' in a circle) and the Mastercard logo. The text reads: "For quicker, hassle-free school payments, try Qkr! today". Below this, it says: "Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you." It lists three benefits: "Order and pay for your child's lunches, reducing the need to bring cash to school;", "Pay for a variety of school items;", and "See your receipts on the app and get them sent by email if required." Two smartphones are shown displaying the app interface, which includes a menu with items like "School Dinner Sub", "Lunch Day", "Homework Day", "School Summer Hats", "School Payments", "Donations", and "More". The right phone shows a payment confirmation screen for a "Grade 3 Family Life" item for \$25.00, with a total of \$25.00 and a "Confirm & Pay" button.

STARTING SCHOOL

Starting school for the first time can be a very exciting time but it can also be a time of great anxiety and potential stress. This applies to continuing students as well! Families play an important role in transitioning children either to school for the first time or back to school after a break. There are many simple things to help your child. These include; understanding their behaviour, as well as helping them develop the coping skills needed to best manage the change that comes with starting/returning back to school. This can also be a great time to build your child's problem solving abilities. You may notice some of the following behaviours:

- Clinginess – not wanting to separate from you
- Restlessness – difficulty settling at activities
- Withdrawing – not participating in familiar activities
- Being anxious – shyness, stomach aches, fidgeting
- Refusing to comply – not following rules/routines
- Avoidance strategies
- Planning and organisation difficulties – trouble getting started or finishing tasks
- Increase in crying and tantrums
- Changes in eating habits
- Regression to younger behaviour – baby talk
- Aggressive behaviour – hitting, biting, kicking

There are many ways that you can help your child cope with changes and new feelings and emotions:

- Listen and talk to your child – help them identify their concerns and worries
- Comfort your child – if they don't want to talk then engage them in a shared activity or just cuddle and reassure them
- Demonstrate and model ways that you cope with situations
- Prepare your child for changes – talk positively about school
- Encourage help-seeking – teach them how to ask for help
- Problem-solve the situation using a step by step process

This is a great time to teach your child some problem-solving strategies to cope with challenges.

1. Identify the problem – sometimes children do not have the words to tell you how they feel or know exactly what the problem is. Find a quiet place so your child feels comfortable and relaxed and listen to them. Remember not to jump in and try and solve the problem for them.
2. Find solutions together for your child to try. Brainstorm 2 or 3 solutions to try (not too many as this is overwhelming). Decide together which would be best to try. Work out a plan. Ask if they need support – from you, a teacher or a friend. Try it out.
3. Check in: How did it go? Did it work? If not, why not? What could they try next?
4. Learning to negotiate solutions to everyday problems and make decisions for themselves will help your child to gradually become more independent and responsible. It also helps them feel confident and good about themselves, which is an important part of mental health and wellbeing. When their mental health is supported, children are better learners, have stronger relationships and are better able to meet life's challenges. (Excerpt from KidsMatter program)

School is a community – we all work together to best support all our children! If you have any questions or concerns please do not hesitate to speak to your child’s teacher or see Wendy (Wellbeing and Engagement Leader), Kathy (Pastoral Care Worker) or Maria and Kirsty.

WORKING WITH THE SCHOOL

It is important for parents and teachers to work together and communicate well. It can help if you:

- let the teacher know if there is something happening at home that may be affecting your child
- let them know about any health problems your child may have
- read all the school notices and reply as soon as possible
- get involved in school activities e.g. listen to children’s reading if you can
- talk to your child about what they are learning at school
- encourage your child to share their interest and experiences with their teacher.

Make an appointment to see the teacher if you are concerned about your child.

Children do best at school when their parents and teachers work together to support them.

COMMUNITY NEWS



IGNITE A PASSION FOR THE GAME!

Auskick Program

Locations all across Adelaide

Redeem your sports voucher to make Auskick FREE!

scott.prebble@sanfl.com.au or 1300 2875425
REGISTER ONLINE NOW TO SECURE YOUR SPOT!

play.afl/auskick

nab AFL Auskick

NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

Registration is this simple!

- 1 **WWW.**
Visit play.afl
- 2 **Select 'Where to play'**
- 3 **Enter your suburb**
- 4 **REGISTER**
Find your local club and register!

play.afl/auskick

WOODVILLE PRIMARY SCHOOL – TERM 1 CALENDAR

Week	Mon	Tues	Wed	Thurs	Fri	Sat/Sun
1 Year of the Ox Chinese New Year 12/2	26/1	26/1 Australia Day Public Holiday 	27/1 School Starts Staff Meeting – Admin only	28/1	29/1 Pancake Breakfast	30/ 31/1
2	1/2	2/2 Staff Meeting	3/2	4/2 Volunteers Induction 9am	5/2 Brekkie Friday	6/2 7/2
3	8/2 Governing Council	9/2 Staff Meeting Enrolment Tour	10/2 ATSI BBQ (PM – family)	11/2 Walk of Awareness – ATSI Excursion (TBC)	12/2 Brekkie Friday Assembly – Class presentation Year of the OX	13/2 14/2 Valentine's Day 
4	15/2 PFD Assessment and Moderation – Tierney Kennedy	16/2 PFD Assessment and Moderation – Tierney Kennedy	17/2 Staff Meeting Admin	18/2	19/2 Brekkie Friday Kindy Director's Tour	20/2 21/2
5	22/2	23/2 Staff Meeting School Open Night AGM	24/2	25/2	26/2 Brekkie Friday	27/2 28/2
6	1/3	2/3 Staff Meeting SAPSASA Athletics(TBC) Volunteers Induction 630pm	3/3 Woodville Young Leaders Day – Wendy Power Community Youth Program (UP classes)	4/3	5/3 School's Clean Up Australia Day Assembly – Leadership Induction	6/3 7/3
7	8/3 Adelaide Cup Day Holiday 	9/3	10/3 SRC Casual Day Leaders – P'ship Power Community Youth Program (STEM in Hall)	11/3 Kindy Program 6/7	12/3 Brekkie Friday Open Day (R-2) – Kindy families	13/3 14/3
8	15/3 Governing Council	16/3 Staff Meeting Enrolment Tour	17/3 Power Community Youth Program - whole school assembly	18/3 Kindy Program 6/7	19/3 Brekkie Friday Harmony Day Assembly – Bully No Way?	20/3 21/3
9	22/3	23/3 Staff Meeting	24/3	25/3 Kindy Program 6/7	26/3 Brekkie Friday National apology day School Photos	27/3 28/3
10	29/3 Interviews on request	30/3 Staff Meeting	31/3	1/4 Possible Autism Awareness Purple Picnic & Workshop	2/4 GOOD FRIDAY	3/4 4/4 Day Light Savings ends
11	5/4 EASTER MONDAY	6/4 Staff Meeting	7/4	8/4	9/4 End Term 1 2:06pm Assembly 	10/4 11/4

PLEASE NOTE: PUPIL FREE DAYS 15TH AND 16TH FEBRUARY