



NEWSLETTER

Our Values: Co-operation | Fairness | Trust | Respect

Woodville Primary School – **OUR MISSION:**

Challenging every student to learn, achieve and flourish

School News

TERM 2 No. 1

Friday June 5th 2020

DIARY

Reconciliation Week

Wednesday 27th May –
Wednesday 3rd June

Queen's Birthday Public Holiday

Monday 8th June 2020

Canteen Special

Showdown Donuts
Friday 12th June
Last day for orders 10/6/2020

Free Parent Webinar

Handling sibling conflict
Tuesday 16th June
Refer note in Skoolbag App

Enrolment Tour

Tuesday 16th June
9:30-10:30am

Pupil Free Day

Friday 19th June
For OSHC bookings -
YMCA OSHC 8200 2516

EASING OF RESTRICTIONS

It is wonderful to see that restrictions are being eased and we are getting closer to being back to 'normal'. Reflecting on this period it has been interesting to note the renewed interest in things that really matter like our wellbeing, relationships, the importance of being kind, patience, resilience and spending time with family. I'm sure you can think of more. I hope that we carry some of these with us as we move forward.

I would like to thank everyone for your thoughtfulness and patience during this period, following guidelines and protocols that have been put in place.

We have almost all students back at school and the advice from the Department for Education and Department for Health is that it is safe for all students to return. The following excerpt is from the Department for Education website:
<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/advice-families/frequently-asked-questions-about-covid-19-parents-and-carers>

While we have been supporting parent choice during this pandemic, we now expect all public school students to attend their school or preschool.

Students are required to attend school unless they:

- are feeling unwell
- have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner
- live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner
- have been diagnosed with COVID-19 or have been required to self-isolate by SA Health.

Schools will continue to provide support, as they would usually do, for students not able to attend school on advice from their medical practitioner.

If you are still concerned please seek advice from your medical practitioner. Teachers will not be providing any further home learning but you still have access to the Department's 2 week Units which you can access on <https://www.education.sa.gov.au/our-learning-sa/two-week-units>

STAFF CAR PARK

The car park adjoining the Administration building/Front Office is strictly for staff use. The only other use is the 'Disabled Parking' space (must show an appropriate sticker/card) and the loading zone for delivery vans. Parents/Caregivers using this space are putting student lives at risk. Students should not be accessing the car park as it could cause an accident. I am sure you will appreciate the importance of keeping all our students safe. Car parking spaces are available on Port Road, some spaces along Tenterden and Evans St and along Findon Road and some side streets off of Findon Road. New signage will be added soon.



ATTENDANCE

The school has gone to an on-line attendance recording system. If your child is absent without a reason you will be sent a text message asking for a response. You can then text back your reason to the school. You can also alert us beforehand if you know that your child will not be attending school for health or family reasons. If you are still self-isolating you must still inform the school and provide evidence of student learning. Without this the student will be marked as absent – unexplained and further follow up will be required. The attendance system is a free service to parents. **Please update your contacts with the absentee number 0439 482 982**

DUTY OF CARE

For your children's safety it is important that no child is to be at school before 8:30am. This is a child protection issue. Staff are officially on duty from 8:30 when students can enter the school yard.

SCHOOL HATS

It is great to see everyone in their correct school uniforms. The wearing of hats this term is based on the Cancer Council's SunSmart policy. Our student leaders refer to the SunSmart app which gives a UV rating. If the UV reading is at or above 3 then hats must be worn. When the reading is lower than 3 then students have the option to not wear their hat.

SCHOOL REFURBISHMENT

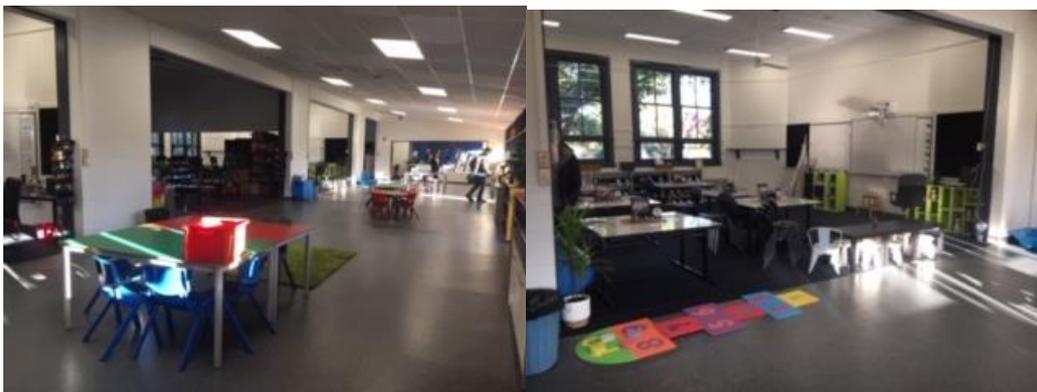
Some areas of the school have had some upgrades recently. Notably the Early Years building which houses the Years 1 – 2/3 classes has had a makeover with painting, floor coverings, ceiling tiles and new wash basins installed. We are waiting for air-conditioning units to be installed and old gas heaters to be removed.

The Gym has had a new sports surface as well and the Cottage has had repairs done to floors in the 'wet area' along with adding a ceiling to the wet area space (behind the classroom space).

We have had new 'handball' courts painted on the asphalt area outside of the STEM area and our Interception room – 'The Beehive' has also been established. The students use the Beehive when they need to work through wellbeing issues, to learn how to self-regulate and to sort out any problems.

Here are some photos:

The Early Years building upgrade:



The Gym Floor:



The new Handball squares:



The Interception Space - Beehive



SEMESTER 1 REPORTS

Teachers are currently collaborating on sharing evidence of work in preparation for report writing. This year's reports will be a little different due to the amount of disruption caused by the Pandemic and subsequent restrictions. We have maintained our focus on English and Mathematics as our key subject areas. You may find that some other areas cannot be given a grade this time, as not enough evidence of learning has been provided by students, either due to lack of task completion or disrupted attendance. At this time we would have conducted three way interviews together with the written report. We have had to modify this so we are offering parents/caregivers the opportunity to have a phone 'meeting' to discuss the report. If you would like to do this please contact your child's class teacher to organise a suitable time. You can contact the teacher via your usual messaging platform – Class Dojo or See Saw. Reports will be sent home Friday 26th June.

BEHAVIOUR POLICY

We have updated our Behaviour Policy which has been ratified by both staff and Governing Council. You will find it on our School Website. Please read it. The policy follows the Department for Education guidelines.

YEAR 7 TO HIGH SCHOOL 2022

You can access information regarding the move of Year 7 to High School in 2022 at this website: <https://www.education.sa.gov.au/sites-and-facilities/year-7-high-school>. At the end of the year 2021 we will be farewelling our Year 7 class as they start Year 8 and our Year 6 students who will start Year 7 in High School at the start of 2022. Both Primary and High school staff are working together to ensure that this is a positive move for all students.

RECONCILIATION WEEK – ROOM 14

"For Aboriginal and Torres Strait Islander peoples, Australia's colonial history is characterised by devastating land dispossession, violence, and racism. Over the last half-century, however, many significant steps towards reconciliation have been taken."

Reconciliation Australia

Reconciliation Week has been an opportunity for us to explore this journey. This year's theme for is ***In This Together***. We think this helps us to start to better understand the past so we can all build a better understanding, and a more positive future together.

We learnt that the Stolen Generation were those children who were forcibly removed from their families. We learnt about the Redfern Speech which acknowledged the challenges faced by Aboriginal and Torres Strait Islander peoples. We found out about the national inquiry into the removal of Aboriginal children which resulted in the Bringing Them Home report. We discovered that from here came National Sorry Day. We listened to Kevin Rudd's apology to the Stolen Generations and are glad it happened.

"We think it's important to know and understand the history of our First People."

Kevin

"We think having this knowledge is important for all Australians as it gives people a chance to come together and share steps towards healing for the Stolen Generation, their families and all our communities."

Bavneet and Aijalon

