



NEWSLETTER

Our Values: Co-operation | Fairness | Trust | Respect



Woodville Primary School – **OUR MISSION:**
Challenging every student to learn, achieve and *flourish*

TERM 2 No. 8
Friday June 9th 2017

School News

DIARY DATES

PUPIL FREE DAY
MONDAY 19TH JUNE

Middle Years Planetarium
Friday 9/6/17

Canteen Special
Chicken Special – Wednesday 14th
June

Governing Council
Monday 19/6/17
7pm in the Library

WORKING BEE
Sunday June 25th

Forensic Science Workshop
Years 4 – 7 Thursday 29th June

Woodhouse Camp
Rooms 17 & 18
Monday 11/9 – Wednesday 13/9

Middle Years Camp
Wednesday 15/11 – Friday 17/11

School Assemblies
Friday 9/6/17 **Postponed**
Friday 16/6/17
Friday 30/6/17
Friday 11/7/17
Friday 1/8/17
Friday 22/9/17
Friday 3/11/17
Friday 24/11/17

EMPATHY

In the classic novel "To Kill a Mockingbird," protagonist Atticus Finch teaches his children that, "You never really understand a person until you consider things from his point of view ... until you climb inside of his skin and walk around in it."

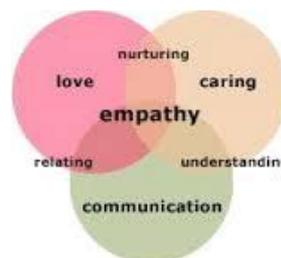
As part of our Behaviour Education program at Woodville Primary School, the staff are now looking at working on another key aspect of self-regulation and that is **EMPATHY**. Empathy—the power to understand perspectives other than your own—is an essential skill for all children to master. It is the foundation for building bridges between individuals, in understanding complex emotions, gaining different perspectives, and a key to developing collaborative relationships.

According to many studies it has been found that understanding and managing emotions is "Key to building healthy relationships and achieving academic and career and life goals." As we learn to master our own emotions and understand the perspective of others, we are more able to control, develop, connect and motivate ourselves more effectively. Empathy leads to emotional intelligence. It promotes well-being which in turn leads to better health and positive outcomes for individuals.

Socio-emotional development reduces depression, anxiety, anger and aggression. It can improve children's attitudes towards school and improve relationships between students allowing them to focus on academic work.

How can you help at home? Try some of these strategies:

- Be an example
- Read stories (put yourself in that place)
- Talk to each other with a focus on things that went well (and when they don't go well – how could we make it better)
- Play



PARKING

DUE TO BUILDING WORKS COMMENCING SOON, THERE WILL BE NO ACCESS TO THE SCHOOL FROM THE SCHOOL CAR PARK AREA. ALSO THE CAR PARK OPPOSITE THE EARLY YEARS BUILDING WILL BE STRICTLY FOR STAFF USE ONLY AS STAFF WILL HAVE NO OTHER PLACE TO PARK. WE WILL CONTINUE TO HAVE THE DISABLED CAR PARK AVAILABLE AT ITS CURRENT LOCATION – BE SURE TO DISPLAY YOUR DISABLED PARKING PERMIT.

URGENT – CAN YOU HELP?

HOSTING AN INTERNATIONAL STUDENT

The school has been contacted by the DECD department of International Education requesting our support in hosting international study tour students from South Korea during next term. They are DESPERATE to find host families that would be willing to have one student board with them. The students are in Year6/7 and would be here for a period of 3 weeks.

Home stay families that would be prepared to host a student would receive financial support. They are looking preferably for families that have children of a similar age to the international student. The students are here to improve their English so the host family would be encouraged to give the student opportunities to practice using the English language.

If you are interested or would be willing to host an international student please contact me, Maria, at Woodville Primary School.

Indonesian

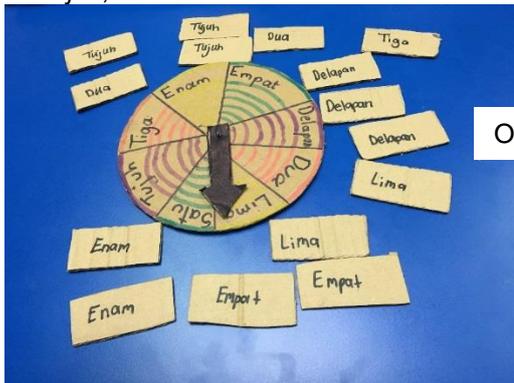
Hello everyone we created an Indonesian number game for the Early Years classes.

How the game works?

We gave a card with a number in Indonesian (1-8) to each student. The leader spins the wheel and when the random Indonesian number is identified through the wheel, the student with the matching Indonesian number would need to place their card in the middle. Then the process repeats. Eventually the last student who has the remaining Indonesian number wins the game. We have the probability of 5 winners for each round.

On the whole students in room 2 & 3 enjoyed this game. Wow! bagus ! 😊

Bailey.A, Assie & Alexis



Our Indonesian resource

NEWS FROM ROOMS 17 AND 18

BLURB:

Room 17 & 18 have been investigating Volcanoes led by pre-service teacher, Ms Jenkinson. The students have had opportunities to work collaboratively in groups to research and create a presentation detailing their fact finding mission of a volcano of their choice. They would then present their findings in a Powerpoint presentation, then construct a volcano and simulate an eruption.



Learning intention:

Understanding the nature of forces and motion and represent their understanding and reflect on their learning journey about volcanoes.

Student Feedback:

We have been learning about volcanoes and how they erupt. We also have been making volcanos with clay, bottles and paint. Experiments are being done by adding ingredients to the bottle volcanos. The science groups have been showing different volcano presentations. The volcanos we have seen are Krakatoa, Mt Etna, Cotopaxi and Mauna Loa. Mt Etna is a 'snow cap mountain'. - Hayley

I have had fun at school, especially when I learnt new things like the volcanoes we did. It was really fun! Here's a fact on volcanoes: Lava from volcanos can reach temperatures of 1 093 degrees Celsius. - Jacob

We made a volcano out of 'Sculpt It', which is a mixture of clay and paper mache. At first we added too much water and it didn't stick to the base, but then we changed the amount of water we used and it stuck to the base perfectly. Aftyer, we let it set overnight. We looked at the structure and whether or not it had snow at the top. Once we painted it accurately we went outside and found the right materials to put at the bottom of our volcano. After our volcano was finished we had to present it to the learning space alongside an information power-point which we researched. To make it erupt we put white vinegar, bi-carb soda, dish washing liquid and food colouring.
- Krysten

In science this term we studied volcanoes. We looked at how they erupt and different shapes of volcanoes. For example, the volcano my group studied was called a Stratovolcano, because of its shape. The best parts about science was making the volcano and making the volcano erupt. Before we got to make the volcano we had to draw a cross-section diagram, which we needed to include labels and arrows to show where everything is. - Jasmyn



INNER WEST COMMUNITY PLAN

The Inner West Community Plan for families, children and young people has been developed by the Inner West initiative committee and steering group with a large number of stakeholders. It represents the compilation of the ideas, suggestions and observations of community members, service provider and educators. It was formed to identify joint community actions to improve the health, well being and educational outcomes for children and young people in the Inner West of Adelaide.

The purpose of the plan is to enable children and young people, 0-18 years old to thrive in the inner west. Thrive is defined as children and young people reaching their full physical, intellectual, social, emotional and spiritual potential. It is children and young people who are resilient and supported by systems and environments that nurture interdependence.

As part of the Inner West Partnership, Woodville Primary school are participants of the working group that will focus on a project, "Children and young people are engaged learners".

On Friday 2 June the working group met here at Woodville Primary. Our school was represented by 4 of our senior students, Emilio, Lucas, Riley and Alexis. The working group met to further explore why students were not engaged learners and began to identify potential strategies that would support learners to re-engage with their learning. Our students showed great strength and courage to participate actively in discussions with a number of stakeholders. They are excited and highly motivated at the prospect of being involved in this plan to make a difference to children and young people.

We will keep you informed of the journey and future plans that our students will be working collaboratively towards.



CAN YOU HELP?

Our Garden Action Team needs donations to help develop our grounds.

Do you have any of the following?

- Unwanted Wheel Barrow
 - Pallets
 - Old tyres
- Unwanted gardening hand tools



Any donations greatly appreciated, please bring to the front office. Kind regards

WOODVILLE PRIMARY SCHOOL GARDEN ACTION TEAM

LOST PROPERTY

We have a large number of clothing items in our lost property storage. We will lay these out on tables in the front office area. Please come along and check if any items belong to your child. Any items not collected within the next 2 weeks will go to recycling.

Thank you.





WOODVILLE PRIMARY SCHOOL



WORKING BEE



Sunday June 25th 11:00am—2:00pm

Working bees are fundamental to maintaining safe learning environments for our students. They promote pride and a sense of community.

With such large school grounds we need all the help we can get.

Volunteers are requested to assist with simple tasks including gardening, cleaning, clearing, mulching, maintenance jobs, painting and more.

Please bring a hat, water, gloves, rakes, brooms, spades, gardening hand tools, blowers, wheel barrows and any other equipment you think relevant. If you are a tradie, we would appreciate your expertise.

A sausage sizzle will be provided, to thank everyone for their efforts.

Please RSVP at the office by 23rd June so we know numbers for catering.

Looking forward to seeing you all there..

Garden Action Team and Grounds Committee



COMMUNITY NEWS



SCHOOL HOLIDAYS UNPLUGGED

The Scouts SA Engage Team are bringing interactive, fully facilitated nature programs to Woodhouse Activity Centre in the July school holidays, for age groups 6-10 and 11-15.

<p>RECONNECT WITH NATURE Safe exploration of a 54-hectare natural wonderland offers an ideal cure for 'nature deficit disorder', enriching your child's perception of the world and supporting healthy development.</p>	<p>DEVELOP LIFE-LONG SKILLS Trained staff provide the right instruction, equipment and facilities for children to discover and hone their natural talents through a range of different activities.</p>	<p>GROW MORE INDEPENDENT It's the perfect place for kids to practice making decisions for themselves.</p>	<p>GET ACTIVE With children spending so much time on their electronic devices, a day at Woodhouse provides a wonderful opportunity to step away from the screen and really burn up some energy.</p>	<p>BUILD LASTING FRIENDSHIPS Free from the social expectations, an Engage Holiday Program encourages kids to relax and make friends easily.</p>
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The days run from 9am-5pm and are jam-packed with activities that focus around the main nature theme for the day.

Monday 10 July	Environment: explore Woodhouse, collecting natural materials along the way to create your very own piece of nature art
Wednesday 12 July	Hiking: a 5.8 kilometre round trip through Adelaide Hills countryside
Friday 14 July	Campfire: learn different styles of campfire cooking, including haybox cooking, solid fuel stove cooking and direct fire cooking
Monday 17 July	Cubby building: discover how to build humpies from natural materials, tarps and assorted items
Wednesday 19 July	Bug adventures: macro invertebrates water and land bug collection and scientific exploration
Friday 21 July	Construction: using pioneer poles, build two forts for a slingshot attack

Included is the use of Woodhouse's famous Challenge Hill obstacle course (weather permitting), games and cooking, as well as all materials and meals.



The standard fee is \$60 per day, however our families will receive a 5% discount for single day bookings or a 10% discount when 3 or more days are booked for the same child.

Limited capacity.
Phone 8339 3333 to secure your child's place.

*Prices subject to change without notice

Woodhouse Activity Centre
 37 Spring Gully Road Pevcadilly South Australia 5151
 Telephone: (08) 8339 3333
 Email: woodhouse@sahqscouts.com.au

Woodville Hockey Club
 Cnr Northgate St and Park Ave
 Woodville North



WELCOMES you to our **FREE** Come and Try
HOCKEY
SATURDAYS from 9-10am

Fitness and fun on our astroturf

Please contact **RACHEL** on 0434 948267 or
 email-jwabbott1@bigpond.com
for any enquiries

VACANCIES in all our junior teams
u9,u11,u14,u18



Details are as follows:

COME AND TRY

Blackwood Blaze Inline Hockey Club are offering opportunities to come and try inline hockey; a fast, fun and exciting sport played by male and females on a large rink.

Where: Blackwood Recreation Centre, Northcote Rd, Blackwood

When: Saturday June 3 and 17th at 12.30-1.30 pm

Cost: Free of charge-equipment is provided (bring your own skates and bike helmet)

Contact Sue Collier on 0432 902 600 or formulasue@gmail.com

Alternatively, sessions will be offered at North Viking Inline Hockey Club (Gawler) later in the year.

Contact Peter King on 0432 345 207 or northvikings@hotmail.com.au