



NEWSLETTER

Our Values: Co-operation | Fairness | Trust | Respect

OUR PURPOSE: To work together to educate and skill our future global citizens

TERM 1 No. 2

Friday February 17th 2017

School News

Diary Dates

Whole School Assemblies

Friday 17/2/17
Friday 17/3/17
Friday 31/3/17

Canteen Special

Sausage Sizzle 21/2/17

Acquaintance Night

Tuesday 21/2/17

AGM

Monday 27/2/17

Governing Council Training

Tuesday 21/3/17

This is for anyone interested in learning about Governing Council

Pupil Free Day

Friday 10/3/17

Public Holiday

Adelaide Cup Monday 13/3/17

Yr 6/7 Excursion

Taste of High School at Woodville High

Canteen Special

Burger 15/3/17

Governing Council

Monday 20/3/17 7pm

Photo Day

Monday 3/4/17

End of Term

Thursday 13/4/17 – early dismissal 2:05
Friday 14/4/17 – Good Friday Public Holiday

Classes and Learning

This week all staff have been involved in planning meetings to organise learning activities, especially in the area of Reading and Language so that we can better target the learning needs and abilities of our students. From next week all classes will have SSOs working with students in class and supporting the learning program being delivered by the classroom teachers. Thank you to all staff for the great amount of work and effort that has been put into these planning sessions.

Deputy Principal

Congratulations to Irene Lynch who will be acting Deputy Principal this term. Irene will continue with her focus on Student Wellbeing. The school will shortly advertise for a permanent Deputy Principal position.

School Times

Just a reminder, as we still have some students arriving on the school grounds before 8:30 am: For your children's safety it is important that no child is inside/on the school grounds before 8:30am as staff are not officially on duty until this time. If something happens no-one will be aware! It is safe for children to enter the yard from 8:30 when there is a yard duty teacher on deck. We also have some students who are at school well after 3:20. Staff are often required to attend meetings after school. These can sometimes be off site, so again students run the risk of being unsupervised. **For the student's safety if they are not picked up by 3:20 they will be sent to OSHC as has always been the practice here at Woodville.**

Governing Council Annual General Meeting

The Governing Council AGM is going to be held on Monday 27th February. We welcome all members of the community to come along and join us on this evening. If you are interested in becoming a member of the Governing Council you can nominate yourself or an interested friend (parent/caregiver of a student at the school). Being on the Governing Council gives you an opportunity to have a voice in the governance of the school and being a link between the school and the community. We have many different cultural groups at our site and it would be fantastic if we could a representation of these communities in our Council. We meet twice a term from 7pm. There are a variety of subcommittees they you might like to join such as, Garden, Fundraising, Dress Code and so on. It is an interesting job and is very much valued by the school so please join us.

Governing Council Training

The schools in our local area have combined to organise a training session around what it means to be a Governing Council member and the role of the Governing Council. The training will be run in our Library and go for approximately 1.5 hours (depending on questions and participants).



A MESSAGE FROM THE COUNSELLOR

Children and Anxiety

Starting school or something new for some children is really exciting. Yet for some anxiety, nerves and fear takes hold, and it can be very overwhelming. It feels awful and life becomes about avoiding rather than embracing new challenges. For anxious children, the adults in their lives are a powerful partner in supporting them to engage with the world with a positive outlook.

Children who struggle with school anxiety are generally well behaved and want to do the right thing. Your approval means everything to them. When they do something that would be difficult in the face of anxiety, notice even if it's just finishing breakfast or putting their hair in a ponytail. Their anxiety feels big. Whenever they're bigger, let them know you've noticed.

When they are anxious they are driven by a brain in a fight or flight mode. It's working towards survival and has no time for rational thought. You can play a powerful part in turning this around. Stay calm and gently tell them that you can see they're struggling and that you understand. Tell them that you know how difficult it is for them and that you wish it could be different.

Explain that anxiety is actually a sign that they're about to do something really brave-otherwise they wouldn't be anxious about it. There will be things that are tough for them that are easy for others, and things that are easy for them and tough for others. Children need to know that they are not alone. Model self-belief and normalise anxiety by sharing times you feel anxious and act brave.

It's more than likely that the anxiety didn't happen overnight, so change won't happen that way either. Any progress is great progress. There will be steps forward and steps back, but over time the forward steps will become more backward ones will become less.

Maths in Motion!

In Room 3 this week we started exploring patterns. Patterns are everywhere, but sometimes we may not be aware of what we are seeing until a pattern is pointed out and explored.

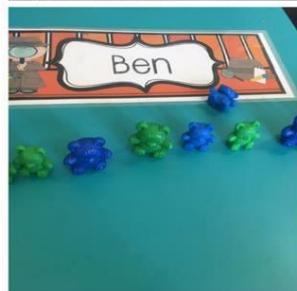
Room 3 defined a pattern as something that repeats. We have explored patterns using:

- sound (clapping, clicking, tapping etc),
- our body (boy, girl, boy, girl) and
- everyday classroom equipment (blocks, counters, shapes etc)

Using everyday equipment when teaching pattern not only develops math vocabulary but also helps children understand many other math concepts such as symmetry, order, counting, number operations, data collection, and estimation.

We have decided that patterns are super fun! Patterns are an essential building block in students understanding about numbers. What starts out as making pretty designs with pattern blocks eventually leads to skip counting, repeated addition (and therefore multiplication and division), algebraic reasoning, and beyond! So it's important that we provide them with a solid foundation.

Below are some of our patterns:



Don't forget to check out our ice-cream display in the front office!

Middle Years Unit Anthem

Are You Ready?

We got this feeling inside our bones
It goes electric, wavy when we turn it on
All through our unit, we're strong as stones
We're learning loads, and listening hard, we're in the zone.

We got that strength to be sen-sible
And deeper thinking in our brains
We feel that everyone's accepted when we're here - ooooooo
We're not ever gonna give up, trying so phenomenally
It's always safe to give it a go, there's no fear.

In middle years, wherever you s-i-i-t
We're gonna help you try to f-i-it,
Cos we're here and we're ready to learn
So keep on trying, keep on trying, keep on try-iiiiing -

Nothing else goin' get you there, so just learn, learn, learn
And maybe we'll go wrong sometimes, OK
We'll just turn, turn, turn (it round)
All those things we shouldn't do
We just won't, won't, won't,
A-and ain't anyone giving up, so keep trying!



State Soccer enrolments for Term 1 are now open!

First lesson Wednesday 08th February!

We believe youngsters deserve a great environment to improve their skills, enjoy the game and develop self-awareness! Would you choose State Soccer to provide that to your child?

Students with or without experience are welcome to be part of The World Game!

At Kidman Park Primary School - Wednesdays 3.30pm or 4.15pm or 5pm at your choice.

Phone: 8235 1877 or Email: admin@statesoccer.com.au

COMMUNITY NEWS

gl.kilkenny@sa-scouts.com.au Mobile: 0430 884 500'."/>



Community Safety Officers

Our Community Safety Team is committed to reduce the incidence of illegal parking around all schools within our jurisdiction through active patrols.

In our experience when school staff are actively engaged in monitoring traffic and students with a visible presence, in the designated drop off and pick up areas, we see a greater level of cooperation from motorists in complying with parking and safety requirements.

Please contact Community Safety on 8408 1151 to discuss options for managing parking around your school.

5 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 5 helpful tips for safety in school zones.

1. Allow enough time to take your child to the school gate safely and without rushing.
2. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
3. Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get out of the car and cross the road.
4. Teach your child how to cross the road using the 'stop, look and listen' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
5. Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

Behaviours To Avoid

- > Speeding
- > Double parking
- > Parking too close to an intersection
- > Parking across driveways
- > Parking too close to pedestrian crossings



For further information:
City of Charles Sturt
Community Safety Team
P: 8408 1111
E: council@charlessturt.nsw.gov.au

SCHOOL SAFETY PROGRAM



The City of Charles Sturt has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.

School Safety Program

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road environment.

Children are not easily visible and often act impulsively, which means if you are driving around a school, you must follow the road rules and take special care, to ensure we keep our children safe.

The City of Charles Sturt recognises the need to ensure the safety and convenience of pedestrians, motorists and businesses. To this end we have developed a structured parking policy and one of our priority areas is maintaining safety around schools.

The majority of schools have specific areas set aside in the close vicinity of school entrances that either prohibit parking or restrict the time that a vehicle can stay in the area. These zones are designed to ensure the safety of the school students and parents who are entering and exiting the school during the busy periods at the beginning and end of each school day.

Unfortunately a minority of motorists choose to ignore their responsibility to the community and park illegally in these restricted zones. It is this minority who by their actions endanger the safety of the rest of the community. Council Officers do conduct regular patrols around schools and may issue expiation notices to vehicles illegally parked.

Remember that children copy grown-ups – encourage good road sense by watching them closely and leading by example.

Common Parking Restrictions

Below are some explanations of signs that are placed around schools to ensure your child stays safe.



No Parking
You may use this area for Drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop zones are generally near the school gates and are a 'No Parking' area. Schools only have limited bays and at times cannot accommodate all parents collecting their children.

Here are some key reminders when entering a Kiss and Drop:

- Parents must remain with their vehicles at all times
- Parents cannot park/stop for more than 2 minutes
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop zone



No Stopping
Drivers must not stop on a length of road to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping in these areas may cause traffic build up and congestion and most importantly limit vision for on-coming vehicles, creating a safety hazard to pedestrians and other drivers.

Yellow Lines

An unbroken yellow kerb line is a no stopping line and therefore the same rules apply as for a 'No Stopping' sign.



Bus Zone Signs
You must not stop within a bus zone at any time. This zone is only available to public buses.

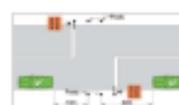
Parking On or Across a Driveway

Vehicles parking across driveways can inconvenience nearby residents and result in complaints to Council and the School, particularly when they wish to enter or leave their property and cannot do so because a vehicle is parked across it. Vehicles are not to park in such a manner so as to restrict any part of a driveway. This act can also result in blocking pedestrian access.



Stopping on or near a Children's Crossing

This offence occurs when a driver stops within 20 metres of the approach side of the crossing and 10 metres on the departure side.



Example 1 - measurement of distance - children's crossing with red and white posts



Example 2 - measurement of distance - children's crossing with 2 parallel continuous or broken lines